

UNIVERSITY OF SASKATCHEWAN
Department of Computer Science

CMPT 215.3 FINAL EXAMINATION

December 20th, 2002

Total Marks: 100

**CLOSED BOOK and CLOSED NOTES
NO CALCULATOR**

Time: 3 hours

Instructions

Read each question carefully and write your answer legibly on the examination paper. **No other paper will be accepted.** You may use the backs of pages for rough work but all final answers must be in the spaces provided. The marks for each question are as indicated. Allocate your time accordingly.

Ensure that your name AND student number are clearly written on the examination paper and that your name is on every page.

Note: a reference table of MIPS instructions is provided at the end of the examination paper.

Question	Marks
1 (10 marks)	
2 (16 marks)	
3 (16 marks)	
4 (20 marks)	
5 (20 marks)	
6 (18 marks)	
Total	

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1. **General** (10 marks) Give the technical term that best fits each of the following descriptions or definitions.
 - (a) The type of locality exhibited by a program that sequentially reads the elements of an array.
 - (b) A number in scientific notation, such that the single digit to the left of the decimal point is non-zero.
 - (c) A style of instruction set architecture in which only a single register is available and all arithmetic is performed using that single register.
 - (d) A field in each entry in a processor cache that contains the address information required to determine whether the block stored there is the one being searched for.
 - (e) A numbering system that uses only the digits 0-7.
 - (f) The breakdown of a machine language instruction into fields with particular sizes and meanings.
 - (g) Information that tells the linker which words must be changed when an object file is shifted in the address space.
 - (h) With this MIPS assembly language instruction, the first operand is assigned the value one if the second operand is less than the third operand, and zero otherwise.
 - (i) A type of machine language branch instruction for which some fixed number of sequentially following instructions are executed *regardless* of the outcome of the branch test.
 - (j) In a computer system using virtual memory, the result of attempting to access a page that is not resident in main memory.

2. Computer Performance (*16 marks in total*)

(a) (*8 marks*) Give a *precise* explanation for why each of the following scenarios is either impossible, or, at least, highly unlikely.

- (i) Use of a new compiler results in a higher MIPS value, a lower instruction count, and a higher CPU execution time, for some particular application and system.

- (ii) After increasing the clock rate of a particular processor (keeping everything else fixed), the MIPS value for a certain application increases by 50%, and the CPU execution time decreases by 50%.

- (iii) A new, complex machine language instruction is implemented for an operation that was previously done in software (i.e., with a sequence of simpler instructions), without impacting the implementation of the existing instructions or their execution times. The MIPS value for a particular application that makes heavy use of the operation is found to increase.

- (iv) An application is ported to a processor with a substantially different instruction set architecture, but the same clock rate. Both the average CPI and the CPU execution time decrease by 28%.

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- (b) (2 marks) Why might it be a bad idea, when comparing systems using multiple benchmarks, to use the sum of the benchmark execution times on each system as the performance metric?
- (c) (2 marks) Assuming CISC and RISC processors of similar age, development cost, and clock rate, which would you expect to have a higher CPI? Explain.
- (d) (2 marks) Consider a system with two classes of instructions A and B . Class A instructions have a CPI of 3, while class B instructions have a CPI of 6. The clock rate is 500Mhz. A particular application executes 100 million class A instructions, and N_B class B instructions. Write a formula for the CPU execution time, as a function of N_B .
- (e) (2 marks) Consider a system with two classes of instructions A and B . Class A instructions have a CPI of 3, while class B instructions have a CPI of 6. Suppose that the CPI for class A instructions could be decreased to 2, at the cost of increasing the clock cycle time by 20%. For what range of values of the fraction of instructions of type A , f_A , would the program execution time decrease?

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3. Arithmetic (16 marks in total)

(a) (2 marks) Recall that in the IEEE 754 floating point standard, single precision floating point numbers have a 1 bit sign field, followed by an 8 bit exponent field (in biased notation with a bias of 127), followed by a 23 bit field giving the digits of the fractional part. Give the number (in base 10) that is represented by 11000000011100000000000000000000.

(b) (3 marks) Give a truth table for a logic function whose 3 inputs are the binary digits of a 3 bit 2's complement number, and whose 3 outputs give the binary digits of the absolute value of that number. State any required assumptions.

(c) (8 marks) As functions of n , give the range of integers that can be represented in:

(i) n bit 2's complement

(ii) n bit biased notation with bias of $2^{n-1}-1$

(iii) n bit 1's complement

(iv) n bit sign-magnitude

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(d) (3 marks) Calculate 11110×11011 using Booth's algorithm. Clearly show each step.

4. Machine and Assembly Language (20 marks in total)

(a) (5 marks) For each of the five MIPS addressing modes, give an example instruction that utilizes that mode. In each case, describe how the respective addressing mode works.

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- (b) (3 marks) List three examples of the types of items that might be found in a procedure call frame.
- (c) (6 marks) Consider a linked list data structure in which each node is implemented with two consecutive words of memory. The first word of each node contains an integer value. The second word contains the memory address of (the first word of) the next node in the list. Assume that a memory location with label *head* contains the memory address of the first node in the list, and that a memory address value of zero indicates the end of the list. Write a MIPS procedure *found* that takes as its argument an integer value *n*, and returns 1 if there is a node in the linked list that contains that value, and 0 otherwise. (You do NOT need to write a main program. Assume the procedure calling conventions used throughout the course.)

- (d) (6 marks) Translate the following pseudo-code into an equivalent sequence of MIPS assembly language instructions, assuming that register \$s0 corresponds to the integer variable “i”, register \$s1 holds the base address of the integer array A (with elements indexed starting from 0), and register \$s2 corresponds to the integer variable “N”. Clearly identify the purpose of any other variables or registers that you may create or use.

```
for (i = 0; i < N; i++){  
    if (A[i] < 0) A[i] = A[i]*2;  
}
```

5. **Datapath and Control** (20 marks in total)

- (a) (3 marks) List the three basic types of pipeline hazards.

- (b) (2 marks) Give an example sequence of outcomes for a particular branch (e.g., “Taken, Not Taken, ...”), of length at least 4, such that the 2-bit branch prediction scheme discussed in class will **always** make the wrong prediction, assuming that the last two outcomes for this branch prior to your sequence were both “Taken”.

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(c) (4 marks) Determine when each of the instructions in the sequence given below will be completed, assuming a 5-stage pipeline **without** forwarding. The five stages and their functions are given as follows:

- IF - instruction fetch (from instruction memory)
- ID - instruction decode and register file read
- EX - execute or address calculation
- MEM - memory access (from/to data memory)
- WB - write back to register file

Assume that if one instruction reads a register during the same clock cycle as another instruction is writing it, the new value **will** be read. Note that an instruction takes 5 clock cycles to complete (if not stalled because of a hazard). **Do not reorder the instructions.** Instructions are fetched and executed exactly in the order given below.

<u>Instruction sequence</u>	<u>Clock cycle at which instruction is completed</u> (i.e., # clock cycles after start of instruction sequence)
add \$s6,\$s1,\$s3	_____
add \$s1,\$s2,\$s3	_____
lw \$s5,0(\$s1)	_____
lw \$t1,0(\$s5)	_____

(d) (4 marks) Repeat part (c), but now assume that the pipeline **does** use forwarding.

<u>Instruction sequence</u>	<u>Clock cycle at which instruction is completed</u> (i.e., #clock cycles after start of instruction sequence)
add \$s6,\$s1,\$s3	_____
add \$s1,\$s2,\$s3	_____
lw \$s5,0(\$s1)	_____
lw \$t1,0(\$s5)	_____

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- (e) (4 marks) Consider the multiple clock cycle and the pipelined datapaths discussed in class. Suppose that new implementation technology allows everything to be speeded up substantially, **except** for memory access. Specifically, the clock rate can be doubled with the new technology, but only if each memory access is given 2 clock cycles to complete rather than just 1 clock cycle. What would be the impact on performance for each of the multiple clock cycle datapath and the pipelined datapath? Be as precise as possible in your answer, and state any required assumptions.
- (f) (3 marks) Assuming the multiple clock cycle datapath described in class, describe what relevant actions take place during each of the clock cycles required for a “beq” instruction.

6. **Cache and Virtual Memory** (18 marks in total)

(a) (6 marks) Consider a cache with space to store 64 blocks.

- (i) Assuming the cache is set associative with each set having space for 4 blocks, in which set would memory block number 40 be stored?
- (ii) If the block size is 8 words, which **memory block** does the location with (byte) address 100 belong to?
- (iii) Assuming instead that the cache is direct mapped, and there are 2 words in a block, give a formula for the cache position that would be checked on a reference to (byte) address N .

(b) (2 marks) Assuming a fixed total cache capacity (in bytes), describe the advantages and disadvantages of using a large block size, in comparison to a small block size.

(c) (2 marks) What is a TLB, and why is it needed?

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(d) (4 marks) Outline how writes (i.e., stores) are handled in systems with processor caches.

(e) (4 marks) Consider the following portion of a page table from a system with 8K byte pages. All values are given in decimal.

virtual page number	physical page frame number
0	1513
1	1
2	3
3	2
4	929
5	0

- (i) Which virtual page contains the word with (decimal) virtual (byte) address 20000?
- (ii) What is the page offset for this word?
- (iii) In which physical page frame is it contained?
- (iv) What is the word's physical memory address?

(The End)